

Editorial: Volume 5(1)

Welcome to Volume 5, Issue 1, of *Imagining SoTL*, which connects with both the 2023 and 2024 Symposia. In this issue, we share an episode of *SoTL in 60*, a new initiative at the Fall 2024 Symposium. In these spontaneous and brief podcast episodes, Sally Haney interviews participants at the conference, who provide a rich window into the experience. In the episode shared in this issue, the keynote speakers—Sarah Bunnell and Josh Hill—discuss how their opening and closing addresses intersect and connect.

The first article is Leanne Vig’s reflective essay on Julie Rattray’s keynote from the previous year (2023), where we hear Vig’s account of her “connection and revitalization through the Scholarship of Teaching and Learning.” She explores the evolution of her academic identity through various stages of her career and the role SoTL has played in reshaping her sense of purpose.

In the second article, Leda Stawnychko provides an account of a SoTL study on the insights gained from analyzing reflections of students engaged in an undergraduate leadership course, revealing a “significant shift among students from perceiving leadership as a positional role to understanding it as a lifelong personal journey of growth and societal responsibility.”

We hope you enjoy these pieces.

Dr. Michelle Yeo

Editor-in-Chief

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